<u>Exploratory</u>		Core		<u>Advanced</u>		
4.4.5	Identify week for life	444	Evening issues and transfer	444	Evening policies issues and transfer	
1.1.5	Identify goals for life- long learning and	1.1.1	Examine issues and trends in the workplace and	1.1.1	Examine policies, issues, and trends in the workplace and community that	
	leisure opportunities for		community that impact		impact individuals and families.	
	all family members.		individuals.	1.1.2	Examine the impact of social,	
1.1.6	Identify skills and	1.1.3	Examine the potential impact		economic, and technological	
	knowledge needed to		of career path decisions on		changes on work and family	
	develop a life plan for		balancing work and family.		dynamics.	
	achieving individual,	1.1.4	Determine goals for life-long	1.1.3	Examine ways individual career	
	family and career goals.		learning and leisure		goals can enhance the family's	
1.2.1	Examine potential	445	opportunities for individuals.		capacity to meet goals for all family	
	career choices to determine the	1.1.5	Identify skills and knowledge to develop a life plan for	1.1.4	members. Examine the potential impact of	
	knowledge, skills, and		achieving individual, family	1.1.4	career path decisions on balancing	
	attitudes associated		and career goals.		work and family.	
	with each.	1.2.1	Examine potential career	1.1.5	Determine goals for life-long learning	
1.2.2	Identify job seeking		choices to determine the		and leisure opportunities for all	
	skills and job keeping		knowledge and skills		family members.	
	skills.		associated with each.	1.1.6	Determine skills and knowledge	
1.2.3	Demonstrate	1.2.2	Demonstrate job seeking		needed to develop a life plan for	
	communication skills in		skills and job keeping skills.		achieving individual, family and	
	classroom and	1.2.3	Apply communication skills	4.0.4	career goals.	
101	community settings.		in community and workplace	1.2.1	Examine potential career choices to	
1.2.4	Demonstrate team skills in classroom and	1.2.4	settings. Demonstrate team skills in		determine the knowledge, skills and attitudes associated with each.	
	community settings.	1.2.4	community and workplace	1.2.2	Demonstrate job seeking skills and	
1.2.6	Demonstrate leadership		settings.	1.2.2	job keeping skills.	
1.2.0	skills and abilities in	1.2.6	Demonstrate leadership	1.2.3	Apply communication skills in	
	classroom and		skills and abilities in the		community and workplace settings.	
	community settings.		workplace and the	1.2.4	Demonstrate team skills in	
1.2.7	Identify factors		community.		community and workplace settings.	
	necessary for a safe	1.2.7	Discuss factors that	1.2.5	Examine strategies to manage the	
	and healthy classroom		contribute to maintaining		impact of changing technologies in	
1.2.8	and work environment.		safe and healthy work and community environments.	1.2.6	community and workplace settings.  Demonstrate leadership skills and	
1.2.0	Demonstrate work ethics and	1.2.8	Demonstrate work ethics	1.2.0	abilities in the workplace and the	
	professionalism.	1.2.0	and professionalism.		community.	
1.3.2	Examine opportunities	1.3.2	Develop a plan for	1.2.7	Examine factors that contribute to	
	for individuals to		individuals and families to		maintaining safe and healthy work	
	develop skills in		select and develop skills in		and community environments.	
	community activities.		community activities.	1.2.8	Demonstrate work ethics and	
		1.3.3	Discuss skills that provide		professionalism.	
			beneficial services to the	1.3.1	Examine goals that support	
		404	community.		individual and family members in	
		1.3.4	Identify community resources available to		carrying out community and civic responsibilities.	
			individuals and families.	1.3.2	Arrange a plan for individuals and	
			marviadais and farmies.	1.5.2	families to select and develop skills	
					in community activities.	
				1.3.3	Determine skills that provide	
					beneficial services to the community.	
				1.3.4	Examine community resources and	
					systems of formal and informal	
					support available to individuals and	
				125	families.	
				1.3.5	Examine the impact of public	
					policies, agencies, and institutions on the family.	
					on the failing.	